

SCOIL BHRÍDE (Cailíní)

CODE OF BEHAVIOUR

RATIONALE

The Code of Discipline developed for Scoil Bhríde (Cailíní) is positive in its orientation. Sanctions, prohibitions and subsequent punishments may be necessary in certain circumstances. Each child's behaviour is ultimately the parents' responsibility. Full support and co-operation of parents is necessary for the success of this code. Collective responsibility among all staff is necessary for good discipline within the school.

AIMS

The Code of Behaviour has been developed for the following reasons:

1. As a safety measure.
2. For fostering co-operation
3. Encouraging respect for
 - (a) Self
 - (b) Authority
 - (c) Peers
 - (d) Property
4. For smooth running of the school both in and out of class.
5. Discouraging
 - (a) Bullying
 - (b) Teasing
 - (c) Gang formation

General Expectations of Children in the School

Children in Scoil Bhríde (Cailíní) are expected to:

- respect themselves and others
- behave in a responsible manner in accordance with their age
- give of their best effort and participate in school activities
- Attend daily and punctually
- Have required books, equipment, resources
- Present themselves in a clean manner
- Respect school property

Organisational Issues

The Code of Behaviour permeates all areas of the organisation of the school. It is implied in all policy documents.

Areas targeted are:

- Yard
- Classroom
- Corridor
- Toilets
- Hall

THE FOLLOWING BEHAVIOUR IN THE YARD IS TO BE ENCOURAGED:

- As the yard is divided into Junior, Middle and Senior sections, children are exhorted to remain in their own area. Each child should be aware of the playground limits.
- A clear form of line-up must be established.
- Individual children are never left alone in the classroom at break-times. The classroom is cleared before the teacher leaves the room and the door is closed. Children should not need to re-enter school during break-time. However, there will be times when they may need to use the toilet, etc. On these occasions permission must be sought from the teacher on yard duty.
- In the case of accidents, children should **always** report to the teacher on duty.
- Skipping ropes, for the purpose of **skipping only**, are permitted. Any other item requires the permission of the teacher on duty.
- Swinging ropes, balls and any other item which the teacher deems unsuitable are prohibited in the yard.
- Yard discipline book

CLASSROOM

It is considered to be important to foster the following attributes in the classroom:

1. Truth and Honesty.
2. Respect for
 - (a) Self
 - (b) Teacher
 - (c) Peers
 - (d) Property
3. A spirit of co-operation
4. Punctuality.

Children are also encouraged to report to class teacher in cases of:

- Bullying
- Harassment
- General Unhappiness

Homework should be signed each night. Parents should be made aware that it is necessary to ensure that homework is completed before being signed. The homework journal is a useful means of home/school communication and, used as such, is an aid to good discipline.

CORRIDOR

In order to foster personal discipline and encourage awareness of the needs of others, children are encouraged, when on the corridor, to:

- Walk
- Behave in a quiet manner
- Avoid causing disruption by looking into other classrooms.

TOILETS

Toilets are not a meeting place and should be left as one would wish to find them.

HALL

Children are given appropriate instruction for P.E. classes. They are encouraged to treat equipment with care. Correct footwear must always be worn. Tracksuits or sweat shirts / leggings must always be worn. Jeans are not suitable for P.E. Children must follow the above procedures, otherwise accidents may occur.

Parents are asked to co-operate at all times with the school personnel when allegations or incidents of bullying occur.

BULLYING

The ethos of this school actively discourages bullying. In order to help children cope with incidents of bullying which they may encounter during their years in school, and subsequently in life, the Stay Safe programme is implemented as part of SPHE. The aim of this programme is to help children recognize and cope with situations which may arise from time to time.

SANCTIONS

In the course of each day it is to be expected that incidents will occur which require correction. In order to keep the discipline programme simple and prevent it from becoming unwieldy and difficult to maintain, discretion and common sense will be needed in its implementation.

MINOR OFFENCES—PROCEDURE

1. Verbal warning(s) from class teacher
2. Removal from peers/time out
3. Offence recorded in class report book and also in homework journal.
5. Referral to Principal (recorded)
6. Parents informed.

YARD

Unacceptable behaviour should be reported to the class teacher. The class teacher then uses discretion as to above procedure.

MAJOR OFFENCES

Major offences are brought directly to the attention of the Principal.

Major offences include:

- Violent Behaviour
- Bullying
- Damage to Property
- Stealing
- Verbal Abuse
- Direct Refusal to Obey Instructions
- Refusal to comply with the school's Covid-19 Policy Statement

This list is not comprehensive and the school reserves the right to impose sanctions for other violations which it considers serious.

PROCEDURES


Chapters 10, 11, 12 deal with legal requirements guidelines outlined in *Developing a Code of Behaviour: Guidelines for Schools*.

Scoil Bhríde Cailíní's Code of Behaviour was reviewed in August 2020 in light of procedures implemented by the BOM to address the risks posed by Covid-19. A Covid-19 School Response Plan, consisting of a Policy Statement and Risk Assessment was drafted and approved by the BOM in August 2020.

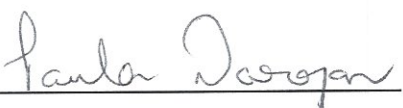
Parents and students of Scoil Bhríde Cailíní are required to make every reasonable effort to ensure compliance with the school's Code of Behaviour and the school's Covid-19 Response Plan. Failure to comply with the Covid-19 Response Plan will be deemed a serious breach of the school's Code of Behaviour.

Enrolment in the school is conditional on acceptance of the school's Code of Behaviour.

Reviewed and ratified by the BOM on 18th August, 2020

Signed:  _____

Chairperson BOM

Signed:  _____

Principal